



## School District of Beloit Pilot Project FAQ's

### 1.) Why implement this pilot project at two schools?

This project is not intended to be a district-wide “solution” to academic achievement. It is intended to provide an opportunity to test the impact of research-based, best practice, turnkey interventions with minimal financial risk to the district. If effective, it could inform scalable and sustainable options for the district moving forward.

The pilot was originally proposed for implementation at one school. Based on demonstrated interest from school teams, the School District of Beloit and the Foundation partnered to explore an expansion to two schools. The pilot will be implemented at Converse and Gaston elementary schools in the fall of 2026.

### 2.) Why high-impact tutoring?

Research shows high-impact tutoring - tutoring that is delivered three or more times pre week by consistent, trained tutors using quality materials and data to inform instruction - is one of the most effective academic interventions, providing an average of more than four months of additional learning in elementary literacy.

If you are interested in learning more about the research behind and best practices around tutoring and high-impact tutoring interventions visit the [National Student Support Accelerator](#), a program of the SCALE Initiative at Stanford University.

### 3.) What is the goal of this tutoring program?

To give every participating student access to individualized, intensive tutoring so they can make meaningful, accelerated progress.

### 4.) Which students will receive high-impact tutoring?

Each school will determine eligibility criteria for the tutoring slots and which students will participate. More than 60 students at each school (120 or more total) are expected to receive tutoring throughout the course of the school year based upon new students rotating into slots as students move out of slots due to grade-level achievement or lack of attendance.

### 5.) How and how often will you assess the pilot project's impact?

While all stakeholders will work collaboratively to formally define measurable outcomes related to both the high-impact tutoring and the coaching & professional development, we will ground these in district-identified measures that will support them in improving practices that increase academic outcomes for students. Implementation will be evaluated on an ongoing basis and formal outcome measures will be evaluated at the end of semester and annually.

### 6.) Will the pilot project look the same each of the three years?

It is possible that adjustments will be made during the duration of the project based on ongoing assessment and learning.

**7.) Why would the Foundation provide funding for this project if it already supports The Lincoln Academy?**

The Foundation believes deeply in the potential of Beloit's children and is committed to improving educational opportunities and outcomes for children in our community – all children. We believe it is possible to support The Lincoln Academy **and** partner with the district to create opportunities to assess intervention strategies that support increased student learning.